

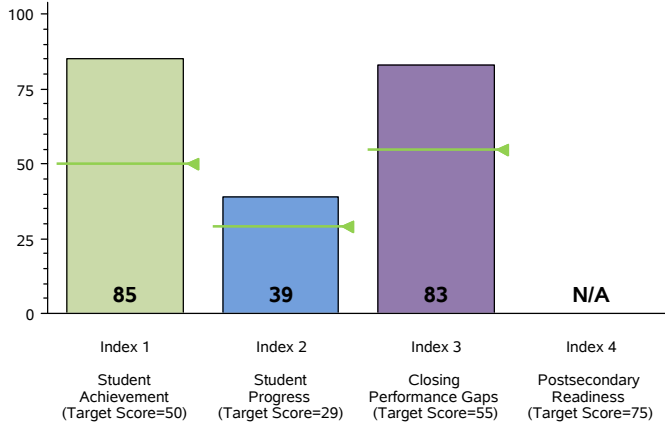
**Texas Education Agency  
2012-13 School Report Card  
BRAZOS MIDDLE (008903041)**

District Name: **BRAZOS ISD**  
Campus Type: **Middle School**

Campus Enrollment: **192**  
Grade Span: **06 - 08**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2011-12)</b>    | 96.1%  | 96.2%    | 95.9% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 9.9%   | 9.3%     | 12.7% |
| Hispanic                            | 49.5%  | 49.5%    | 51.3% |
| White                               | 38.0%  | 39.0%    | 30.0% |
| American Indian                     | 0.0%   | 0.0%     | 0.4%  |
| Asian                               | 1.0%   | 0.7%     | 3.6%  |
| Pacific Islander                    | 0.0%   | 0.0%     | 0.1%  |
| Two or More Races                   | 1.6%   | 1.6%     | 1.8%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 60.4%  | 56.8%    | 60.4% |
| English Language Learners           | 5.2%   | 11.9%    | 17.1% |
| Special Education                   | 5.7%   | 5.0%     | 8.5%  |
| <b>Mobility Rate (2011-12)</b>      | 14.0%  | 12.7%    | 17.9% |

|                                                | Campus | District | State |
|------------------------------------------------|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Grade 6                                        | 18.0   | 18.0     | 21.1  |
| <b>Secondary</b>                               |        |          |       |
| English/Language Arts                          | 21.5   | 16.9     | 17.4  |
| Mathematics                                    | 15.6   | 13.1     | 18.0  |
| Science                                        | 16.1   | 14.3     | 19.0  |
| Social Studies                                 | 18.4   | 17.4     | 19.7  |

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

|                                        | Campus | District | State |
|----------------------------------------|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 60.8%    | 64.2% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 58.3%    | 64.1% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$6,923 | \$9,194  | \$8,276 |
| Instruction                     | \$4,460 | \$4,856  | \$4,766 |
| Instructional Leadership        | \$54    | \$84     | \$119   |
| School Leadership               | \$695   | \$586    | \$476   |

|                                                                                                   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---------------------------------------------------------------------------------------------------|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>                   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects                                                                                      | 2013 | 77%   | 79%      | <b>85%</b>   | 79%              | 79%      | 93%   | -               | 100%  | -                | 86%               | 79%         |
|                                                                                                   | 2012 | 77%   | 81%      | <b>83%</b>   | 67%              | 80%      | 91%   | -               | 100%  | -                | *                 | 74%         |
| Reading                                                                                           | 2013 | 80%   | 79%      | <b>80%</b>   | 80%              | 71%      | 91%   | -               | *     | -                | *                 | 73%         |
|                                                                                                   | 2012 | 79%   | 81%      | <b>86%</b>   | 74%              | 80%      | 96%   | -               | *     | -                | *                 | 77%         |
| Mathematics                                                                                       | 2013 | 79%   | 85%      | <b>87%</b>   | 80%              | 82%      | 96%   | -               | *     | -                | *                 | 83%         |
|                                                                                                   | 2012 | 77%   | 81%      | <b>82%</b>   | 63%              | 80%      | 91%   | -               | *     | -                | *                 | 71%         |
| Writing                                                                                           | 2013 | 63%   | 59%      | <b>87%</b>   | 83%              | 84%      | 89%   | -               | *     | -                | *                 | 83%         |
|                                                                                                   | 2012 | 67%   | 67%      | <b>70%</b>   | 50%              | 74%      | 77%   | -               | -     | -                | *                 | 65%         |
| Science                                                                                           | 2013 | 82%   | 83%      | <b>92%</b>   | 83%              | 89%      | 96%   | -               | -     | -                | *                 | 86%         |
|                                                                                                   | 2012 | 80%   | 85%      | <b>88%</b>   | *                | 82%      | 93%   | -               | *     | -                | -                 | 85%         |
| Social Studies                                                                                    | 2013 | 76%   | 79%      | <b>83%</b>   | *                | 85%      | 88%   | -               | -     | -                | *                 | 76%         |
|                                                                                                   | 2012 | 79%   | 89%      | <b>84%</b>   | *                | 82%      | 87%   | -               | *     | -                | -                 | 73%         |
| <b>STAAR Percent Met or Exceeded Progress</b>                                                     |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading                                                                                           | 2013 | 62%   | 55%      | <b>61%</b>   | 85%              | 54%      | 61%   | -               | *     | -                | *                 | n/a         |
| Mathematics                                                                                       | 2013 | 59%   | 67%      | <b>69%</b>   | 77%              | 69%      | 67%   | -               | *     | -                | *                 | n/a         |
| <b>STAAR Percent Exceeded Progress</b>                                                            |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading                                                                                           | 2013 | 15%   | 13%      | <b>16%</b>   | 23%              | 11%      | 17%   | -               | *     | -                | *                 | n/a         |
| Mathematics                                                                                       | 2013 | 16%   | 16%      | <b>14%</b>   | 8%               | 13%      | 16%   | -               | *     | -                | *                 | n/a         |
| <b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b> |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading                                                                                           | 2013 | 43%   | 33%      | <b>34%</b>   | *                | 35%      | 40%   | -               | -     | -                | -                 | 30%         |
| Mathematics                                                                                       | 2013 | 46%   | 55%      | <b>58%</b>   | 67%              | 44%      | 75%   | -               | -     | -                | *                 | 58%         |
| <b>Students Success Initiative</b>                                                                |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Grade 8                                                                                           |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Students Requiring Accelerated Instruction                                                        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading                                                                                           | 2013 | 17%   | 9%       | <b>9%</b>    | 13%              | 14%      | 3%    | -               | -     | -                | *                 | 12%         |
| Mathematics                                                                                       | 2013 | 24%   | 3%       | <b>3%</b>    | 13%              | 4%       | 0%    | -               | -     | -                | *                 | 3%          |
| STAAR Cumulative Met Standard                                                                     |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading                                                                                           | 2013 | 90%   | 95%      | <b>95%</b>   | 100%             | 89%      | 100%  | -               | -     | -                | *                 | 92%         |
| Mathematics                                                                                       | 2013 | 86%   | 98%      | <b>98%</b>   | 100%             | 96%      | 100%  | -               | -     | -                | *                 | 97%         |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.